

# February

## Independent Skill

### “I CAN ...Put away my dishes!”

Have your child clear their own plate after meals, and put them where they go. Have them wipe down the table and floor area.

## Co-Operative Behaviors

### “I CAN...Share things that should be shared!”

“To share or not to share” it is great for children to learn what things should be shared and what things should not. Help your child make a list (written or drawings) list one side with things you share, (i.e.: toy cars, dolls, markers, games etc...). On the other side have your child come up with things that shouldn't be shared, (i.e.: Fork, spoon, hat, food on your plate, etc...). See how many your child can come up with.

## Motor Skills

### “I CAN...Cut with scissors!”

Have your child practice cutting with scissors. Start with cutting in a straight line, then challenge them by having them cut out hearts! Show them how to fold the paper in half and draw a half heart along the fold so they can work on following lines with the scissors. After they have finished open it up to show them the heart they made.

## Mathematics & Science

### “I CAN...Count to TEN and More”

Have your child sort items into groups of ten, can they reach 100!!

## Problem Solving

### “I CAN...Plan what's for dinner!”

Have your child help pick out what's for dinner, using only the foods that you already have in the kitchen. Make sure the meal is a healthy well balanced meal. Talk about what that means and what it looks like. Cover all the food groups. (Pick a vegetable, protein, carb, dairy, etc...)

## Language and Literacy Development

### “I CAN...Make my own Valentines!”

Be My Valentine! Have your child practice writing their name by having them sign all their own valentines. Then have your child make a special valentine handmade and decorated with a hand written note, ask your child what makes that person special to them and help them write it down (younger students can trace the words you write for the older students they can copy the words you write on a separate paper...challenge them)

## Social and Emotional Skills

### “I CAN...Make a Family Tree!

Help your child make a family tree, this can go back as far as you like. You can add pictures and/or have your child help you write something about each person on the tree and what they love about them.

**Bonus:** have your child bring in and share their family tree for one of their sharing days