

Real or
Pretend



HALLOWEEN SORTING ACTIVITY

Badger
State
Speechy





Credits:



Educlips: www.educlips.com

Scrappindoodles: www.scrappindoodles.com

Pink Cat Studio: <https://www.teacherspayteachers.com/Store/Pink-Cat-Studio>

Whimsy Workshop: www.teacherspayteachers.com/store/Whimsy-Workshop-Teaching

Cara's Creative Playground: www.teacherspayteachers.com/store/Cara's-Creative-Playground

Creative Clips: <https://www.teacherspayteachers.com/Store/Krista-Walden>

Help students understand that everything about Halloween is not real! Work on sorting real from pretend Halloween items, using prefixes & expressing opinions with words and pictures, all with a Halloween theme. For preschool-grade 1. Includes sorting mats, color and b&w pictures, b&w worksheets. All with kid-friendly (not frightening) Halloween images!!

Assembly:

1. Print out the necessary pages.
2. Laminate the color pages. All the black and white pages are for printing.
3. There are multiple ways to use this product and therefore, multiple activities!

Decide on your intended use by reading through the instructions and goals.



REAL OR PRETEND

A Teaching Story

Goals: To teach students that many of the sights and sounds of Halloween are not real.

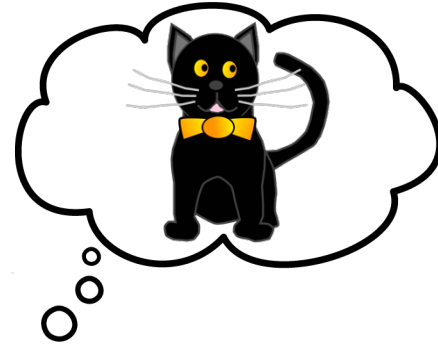
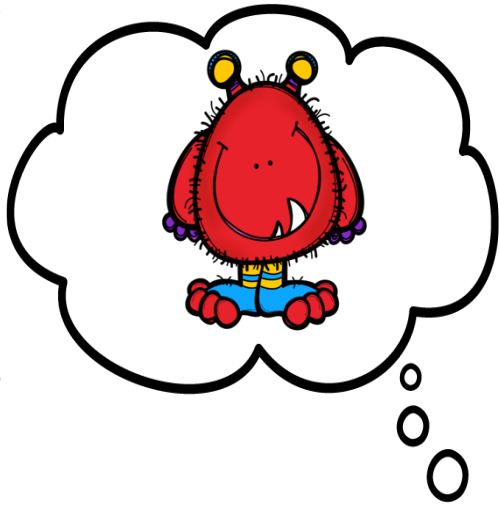
Materials: Real or pretend teaching story

Directions:

1. Display the teaching story on your I pad or Smart board. Or, print the story and laminate it. Use it as a classroom book.
2. Read the story before you do the sorting activity. Encourage students to be good detectives and figure out what things around Halloween are real and what things are pretend.

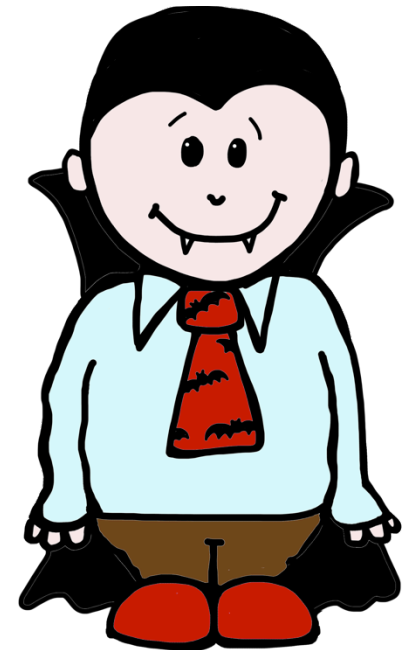
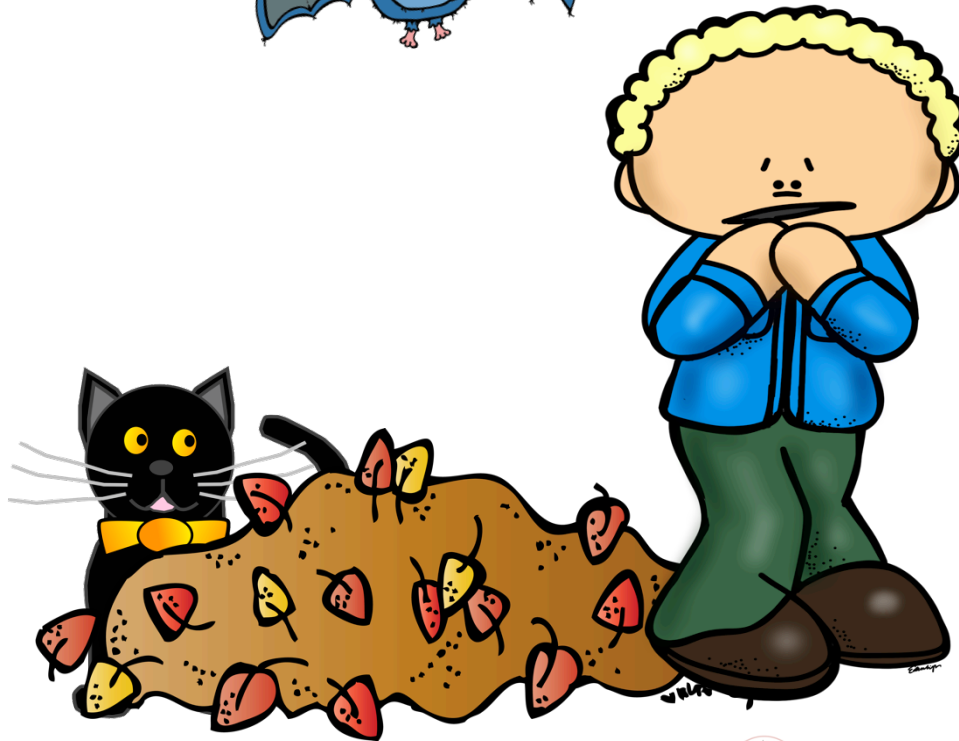
REAL OR PRETEND?

A Teaching Story



Halloween is fun!

However, sometimes children feel afraid around Halloween. It's hard to figure out what is real and what is not real, or pretend. We might think something is scary and then find out it's just pretend!



There are many spooky sounds and sights around Halloween!
Can you think of some that might scare you?
It's important to be a good detective.
Figure out what parts of Halloween are real and what parts are pretend.



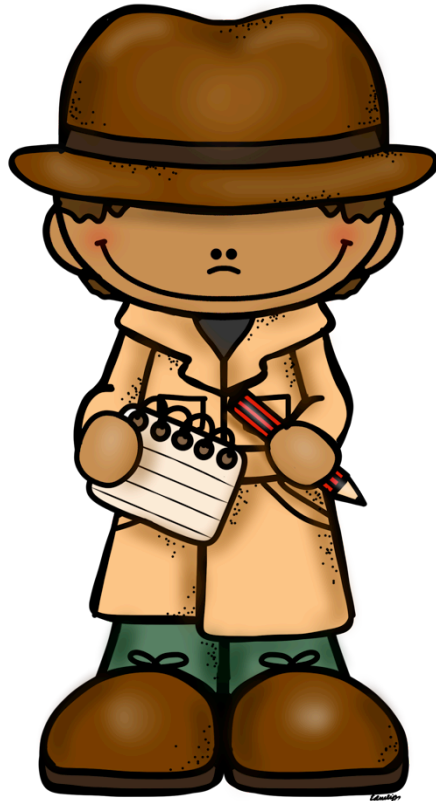
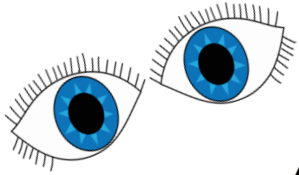
If you feel afraid, take a deep breath and ask yourself?
Real or Pretend?



That's not real.
He's dressed in
a costume!



Get your detective eyes and ears ready!
Let's look at these Halloween pictures and tell me
if they are **real** or **pretend**!



Real or Pretend Halloween Sort

Materials: Real or Pretend Sorting Mats (chose the ones that meet the needs of your students), real or pretend small pictures.

Goals: To differentiate real from pretend, to sort Halloween symbols and classify by real or pretend, to label Halloween vocabulary.


DIRECTIONS:

1. Introduce the vocabulary of “real” and “pretend.” “Real” items are things we can actually see, hear and touch and actually exist. “Pretend” items may be seen, heard or touched but do not exist in real life. For example, spiders are real and we can see and touch a spider. Monsters are not real. We may see them on movies or television but they are “made up” or imaginary. There are no living or breathing monsters that we can touch.
2. Introduce all, or select, Halloween pictures. Teach the vocabulary. Talk about where the children have seen these items before.
3. If you are using this activity 1:1 or with a small group, or at centers, have the student(s) sort the color pictures into real or pretend using the sorting mats. If it is a whole class activity, consider the “*Real or Pretend*” worksheet.
4. **Real:** Crows, owls, bats, spiders, black cats, pumpkins, rats, clowns, scarecrows and skeletons (the bones in our bodies).
5. **Pretend:** superheroes, mermaids, ghosts, witches, monsters, mummies, (I suppose this one is up for debate!) vampires. Use the real/pretend visuals as you sort the pictures.
6. Note: For 3-4 year olds, use the sorting mats that have the pictures on them. Older, students will be more challenged using the mats (real and unreal) without the picture clues.

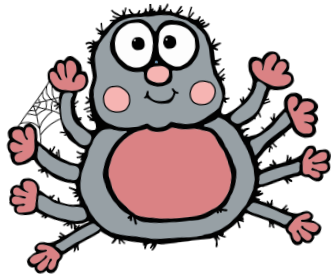
REAL

ASK YOURSELF:

1. Can you see it? 

2. Can you touch it? 

3. Can you hear it? 

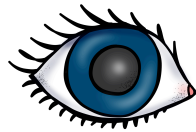


You can see and touch spiders.
Spiders are real!



PRETEND ASK YOURSELF:

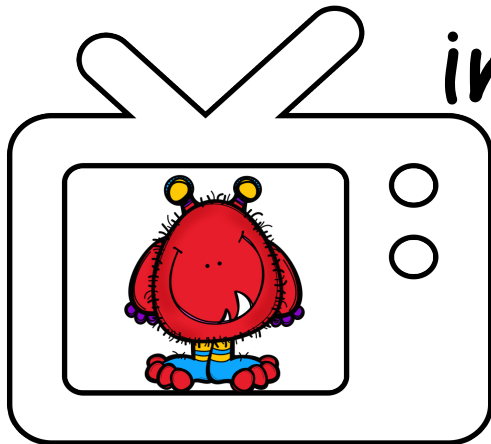
1. Can you see, hear or touch it?



2. Is it someone in a costume?



3. Do you only see it on TV or
in a movie?



I can't see, hear or touch a **real** monster.
I might see someone in a monster costume
in a movie or on TV.

Monsters are pretend.



SORTING MAT OPTIONS

Multiple options of sorting mats will allow you to individualize this product to the needs of your students and will provide opportunities to tier the activities.

1. **Real or Pretend: color with picture cues**
2. Use for younger students or cognitively-disabled students.
2. **Real or Pretend: black and white with picture cues.**
Use for younger or cognitively-disabled students when you want to save on colored ink.
3. **Real or Pretend: black and white without picture cues.**
Use with your older students who do not need the picture cues.
4. **Real or unreal: black and white without picture cues.**
Use with students of kindergarten grade or above if you are introducing, teaching or practicing the prefix "un."

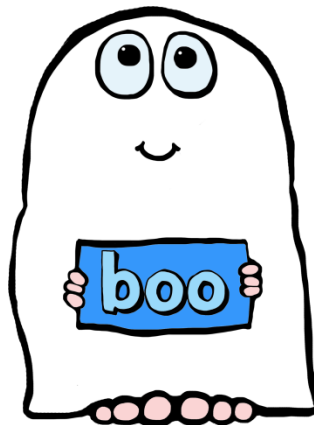


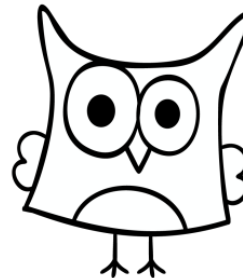
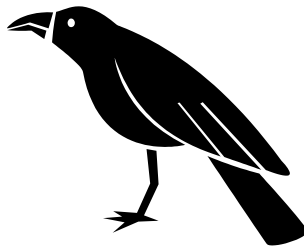
R e a d



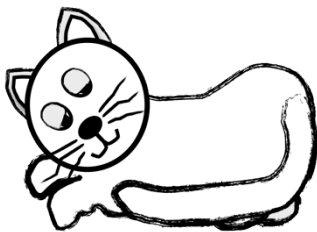
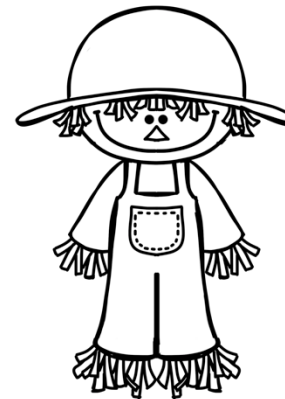


Pretend



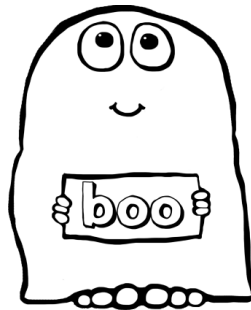
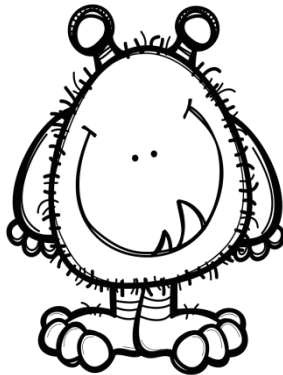
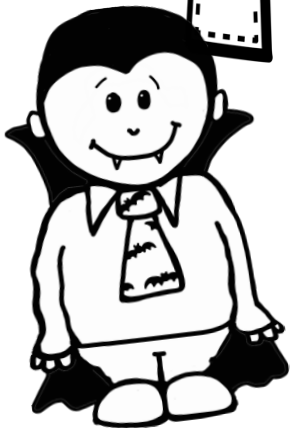


Read!






Pretend





Read!



Pretend



Unreal

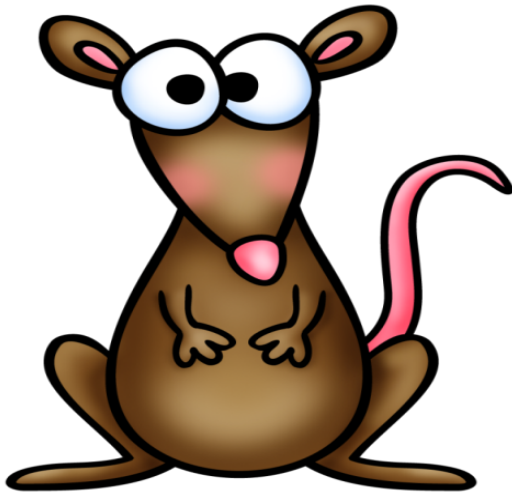
owl



scarecrow



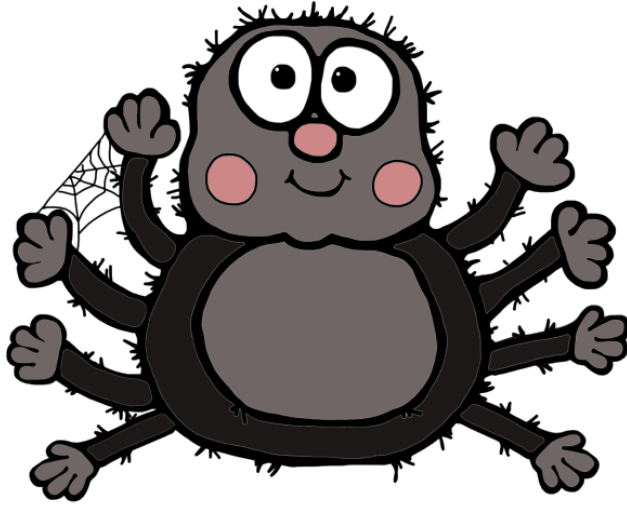
rat



cat



spider



Jack-o'-lantern



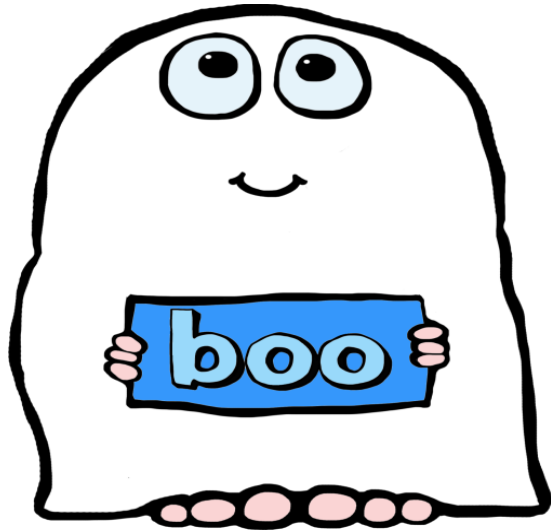
crow



bat



ghost



superhero



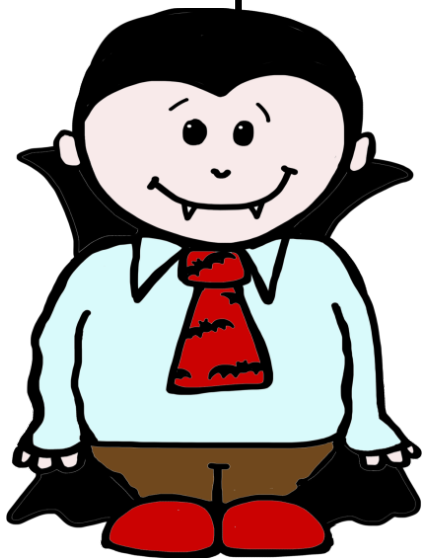
monster



mermaid



vampire



witch



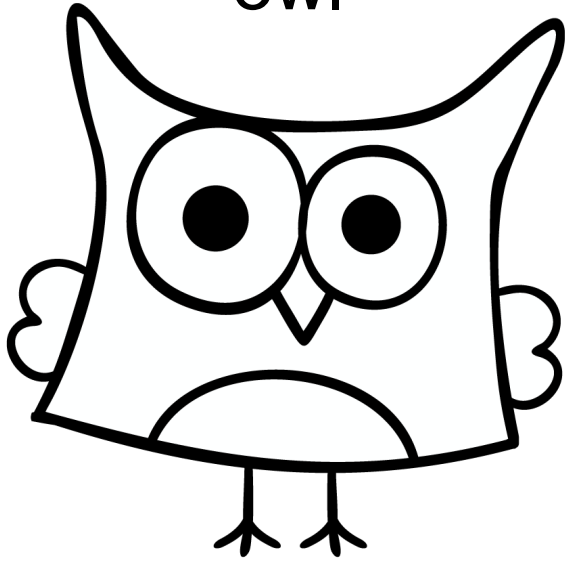
clown



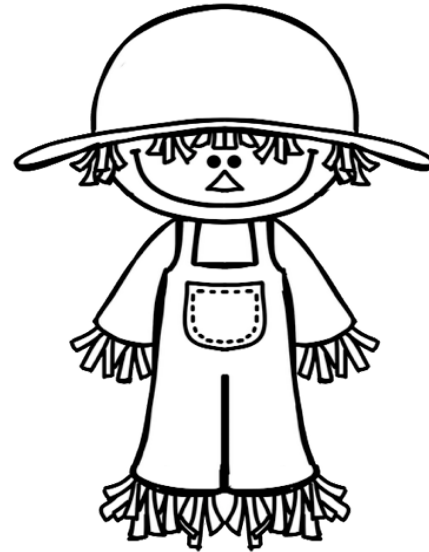
mummy



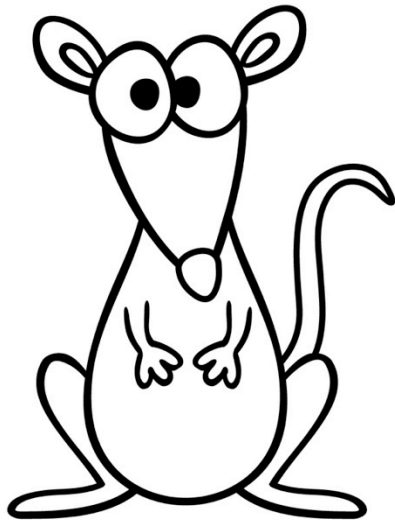
owl



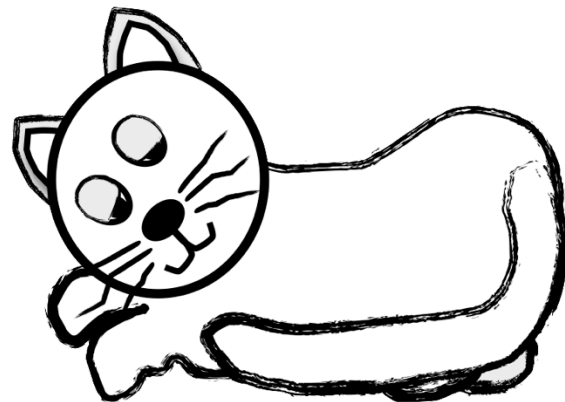
scarecrow



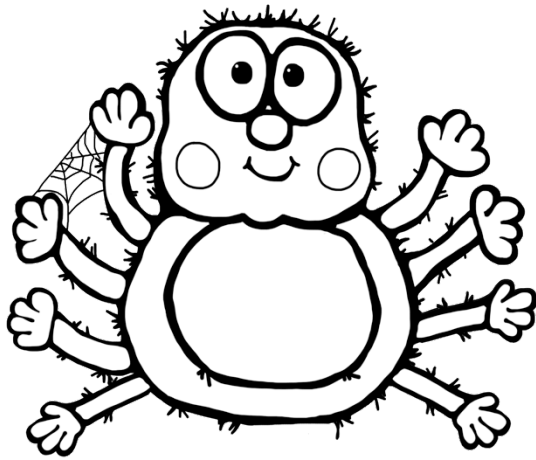
rat



cat



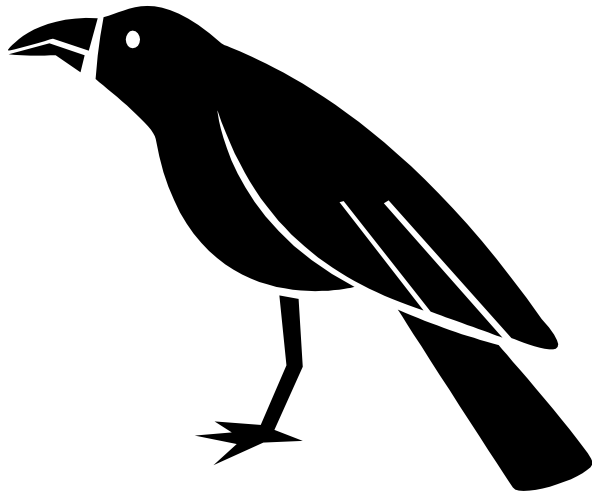
spider



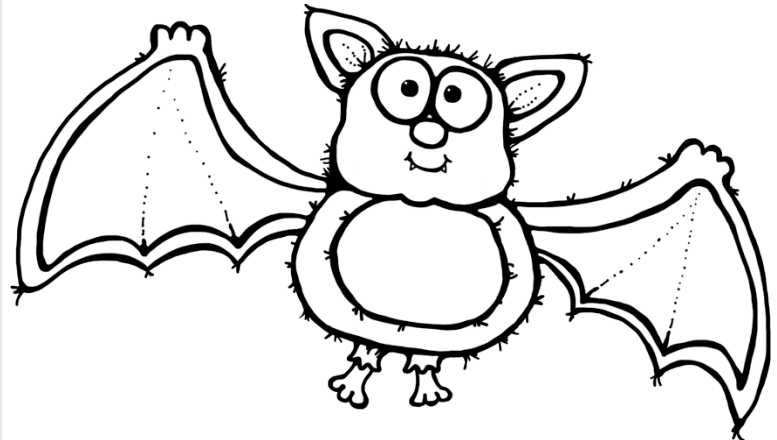
Jack-o'-lantern



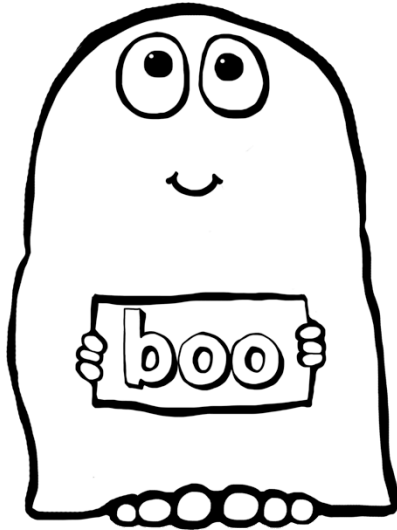
crow



bat



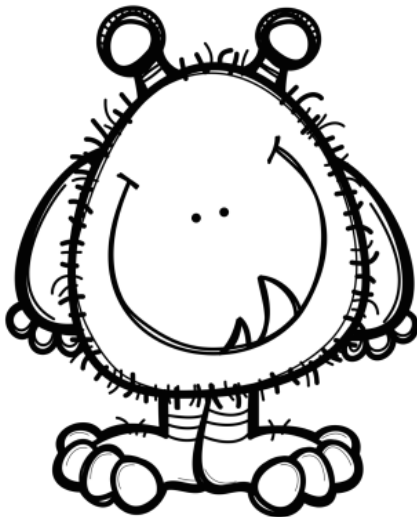
ghost



superhero



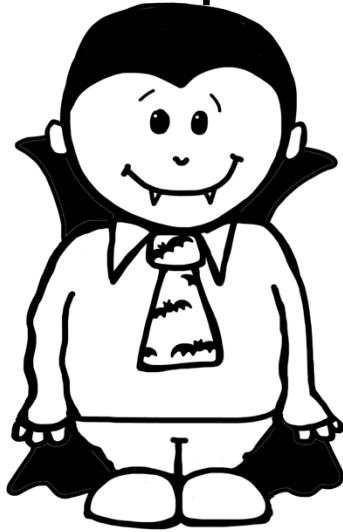
monster



mermaid



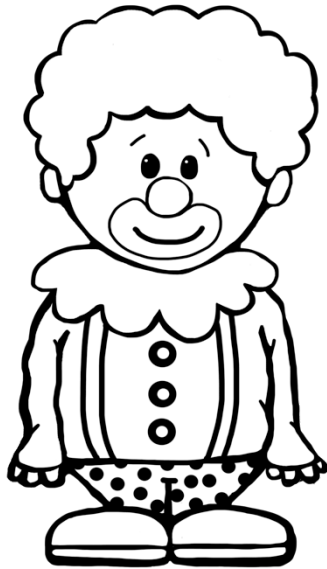
vampire



witch



clown



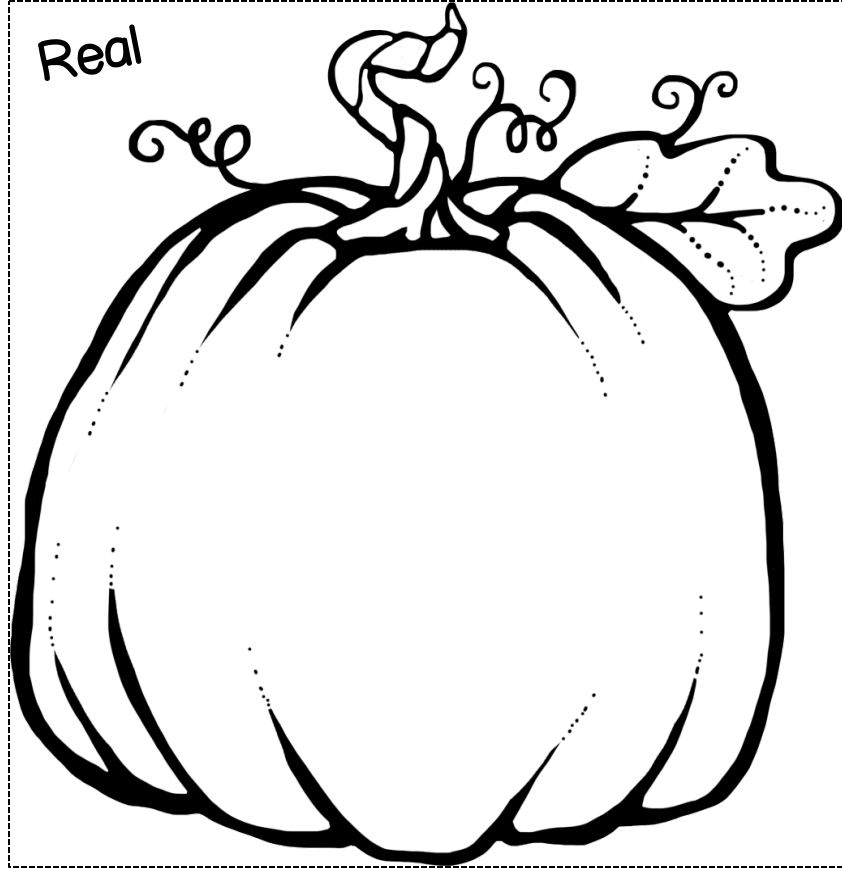
mummy



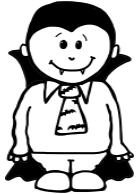
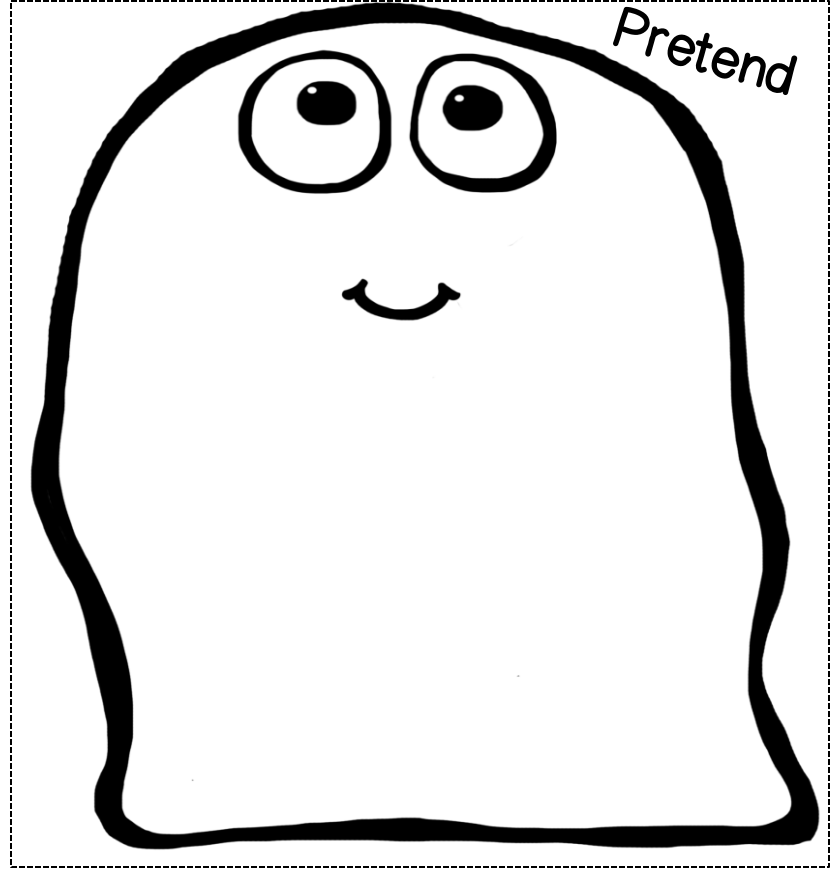
Worksheet: Real or Pretend?

Name: _____ Directions: Cut out the small pictures. If they are real, glue on the pumpkin. If they are pretend, glue on the ghost.

Real



Pretend



Activity 2: Real or Unreal?

Introducing the prefix "un"



Materials: Worksheet, the prefix "un" one for each student, crayons.

Goals: to understand that adding a prefix "un" to a root word (real) changes the meaning of that root word, (a kindergarten common core skill).

Directions:

1. Do the Halloween Sort first.
2. Introduce affixes or prefixes if you haven't already done it. Check out the short video (45 seconds) at <https://youtu.be/B-hwHUDbakw> called "Between the lions: The UN people: zipped-unzipped" an enjoyable introduction to prefixes. Explain that adding the prefix "un" changes the meaning of the word from real to "not real." "Un" essentially means "not."
3. Read the sentences and have students decide if they should add the prefix "un" before the word "real." They should write "un" in the applicable sentences before the word "real."
4. Read the sentences with the child.

The Prefix "un"

Name: _____ Directions: Read the sentences. Write the "un" prefix where it's needed before the word "real" to indicate if the item is "unreal." Remember, "un" means "not."



1. The owl is real.



2. The rat is real.



3. The mummy is real.



4. The clown is real.



5. The superhero is real.



6. The mermaid is real.



7. The vampire is real.



8. The cat is real.



9. The witch is real.

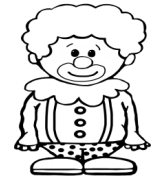


10. The skeleton is real.



Activity 3: What do YOU think?

Expressing an opinion in writing.

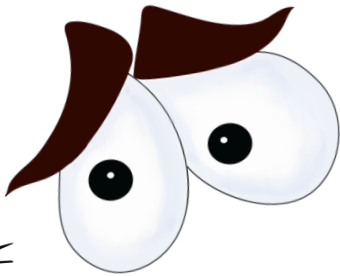


Materials: "What do you think?" worksheets (real and unreal) one for each student, pencil, crayons

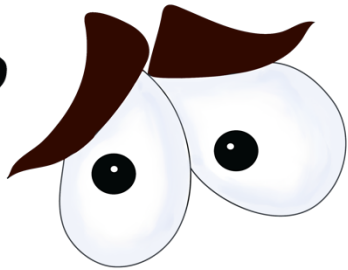
Goals: To understand the meaning of an opinion, to express an opinion with words and illustrations.

Directions:

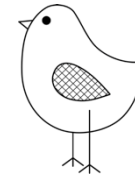
1. Do the Halloween sorting activity.
2. Talk about the word "*opinion*." Tell them it is your own special thoughts, not the thoughts or ideas of their friends. When we talk about "opinions" there are no right or wrong answers-it's whatever they like or think.
3. Have them write and illustrate their favorite "real" or "unreal" (or both) Halloween item.
4. This is a nice precursor activity to expressing an opinion about a favorite book, a common core kindergarten goal!



My favorite real thing about Halloween is



My favorite *un*real thing about Halloween is:



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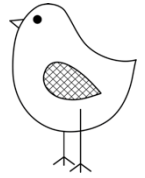


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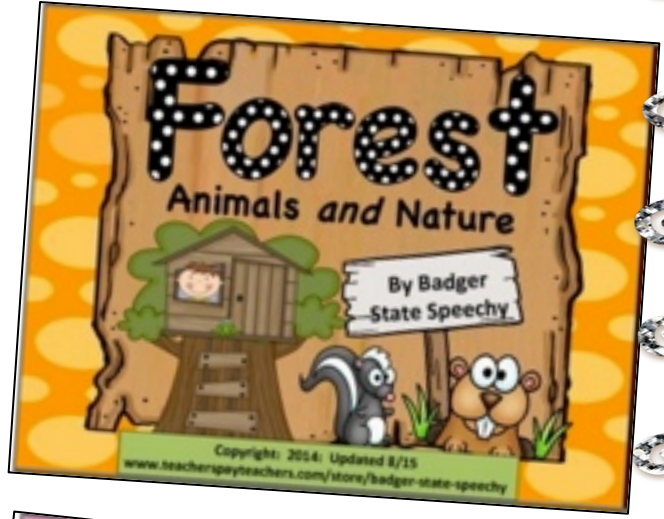
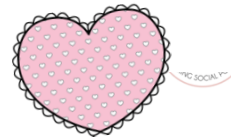
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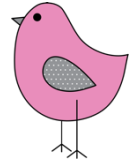


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badgerstate & speechy

UNLOCKING SOCIAL POTENTIAL



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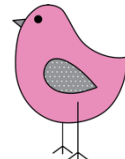


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